



Alliance for the Great Lakes
Adopt-a-Beach™
700 Fulton Ave., Suite A
Grand Haven, MI 49417

Adopt-a-Beach™ Litter Monitoring Form

Please pick up everything you find. Record only the items found on the Litter Monitoring Form.

Pick up “pieces” of items, but do not record these fragments on the data card as this can distort the data totals.

What to do with your data:

- Enter your results online in the Adopt-a-Beach™ pages at **www.greatlakes.org/adoptabeach** by logging into your personal account.
- If you don't have an Adopt-a-Beach™ account, create an account by visiting Adopt-a-Beach™ at **www.greatlakes.org/adoptabeach**.
- If you don't have internet access, mail us your results to the address at left.
- Mail all completed sign-in sheets to the Alliance.

Team Leader: _____ Team Name: _____ Date: _____

Cleanup Site Name (beach, park, etc.): _____ State: _____

Category of Cleanup (choose one): Great Lakes Coast Inland (river, lake, stream, tributary, lake)

Type of cleanup: Shoreline/Beach River/Stream/Tributary Lake

Distance cleaned: _____ in miles or kilometers Total weight of trash collected: _____ pounds or kilograms

Estimated time spent on cleanup: _____ Number of volunteers: _____

List animals entangled in debris found during the cleanup. Tell us what they were entangled in (fishing line, rope, net, etc.). Check if they were found dead or alive.

Type of Animal	Entangled in	<input type="checkbox"/> Dead	<input type="checkbox"/> Alive
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>

What were the most peculiar items you collected? _____

ITEMS COLLECTED: Please pick up ALL debris that you find. Only record information for the items listed below. Keep a count of your items using tick marks and enter the item total in the box.

Example: Beverage Cans III III

Shoreline and Recreational Activities

- | | |
|--|--|
| <input type="checkbox"/> Bags (paper) _____ | <input type="checkbox"/> Clothing, shoes _____ |
| <input type="checkbox"/> Bags (plastic) _____ | <input type="checkbox"/> Cups, plates, forks, knives, spoons _____ |
| <input type="checkbox"/> Balloons _____ | <input type="checkbox"/> Food wrappers/containers _____ |
| <input type="checkbox"/> Beverage bottles (plastic) 2 liters or less _____ | <input type="checkbox"/> Pull tabs _____ |
| <input type="checkbox"/> Beverage bottles (glass) _____ | <input type="checkbox"/> 6-pack holders _____ |
| <input type="checkbox"/> Beverage cans _____ | <input type="checkbox"/> Shotgun shells/wadding _____ |
| <input type="checkbox"/> Caps, Lids _____ | <input type="checkbox"/> Straws, stirrers _____ |
| | <input type="checkbox"/> Toys _____ |

Waterway Activities

- | | |
|---|---|
| <input type="checkbox"/> Bait containers _____ | <input type="checkbox"/> Fishing nets _____ |
| <input type="checkbox"/> Bleach/cleaner bottles _____ | <input type="checkbox"/> Light bulbs/tubes _____ |
| <input type="checkbox"/> Buoys/floats _____ | <input type="checkbox"/> Oil/lube bottles _____ |
| <input type="checkbox"/> Fish traps _____ | <input type="checkbox"/> Pallets _____ |
| <input type="checkbox"/> Crates _____ | <input type="checkbox"/> Plastic sheeting/tarps _____ |
| <input type="checkbox"/> Fishing line _____ | <input type="checkbox"/> Rope _____ |
| <input type="checkbox"/> Fishing lures/light sticks _____ | <input type="checkbox"/> Strapping bans _____ |

Smoking-Related Activities

- Cigarettes/cigarette filters _____

- Cigarette lighters _____
- Cigar tips _____
- Tobacco packaging/wrappers _____

Dumping Activities

- Appliances (refrigerators, washers, etc.) _____
- Batteries _____
- Building materials _____
- Cars/car parts _____
- 55-Gal. Drums _____
- Tires _____

Medical/Personal Hygiene

- Condoms _____
- Diapers _____
- Syringes _____
- Tampons/tampon applicators _____

Other Debris/Items of Local Concern

- Discarded food _____
- Firework debris _____
- Drug paraphernalia (crack pipes, bags, etc.) _____
- Misc. items, describe _____

